

DAY

EDUCATION 479-4
Designs for Learning: Physical Education
(Elementary)

SUMMER SESSION, 1995

Lucy Goodbrand

PREREQUISITE: Educ 401/402

COURSE DESCRIPTION:

This course is designed to provide active learning experiences enabling teachers to plan, implement, and evaluate a quality physical education program for elementary students. Using the 1995 Physical Education Curriculum Guide, teachers will explore content and strategies in games, dance, gymnastics, outdoor education and non-traditional activities. In addition, topics such as theme integration, mainstreaming (adapted Physical education) and current support networks will be addressed.

COURSE REQUIREMENTS:

1. Design a yearly Physical Education overview for students at the Primary or Intermediate level addressing the cognitive, affective and psychomotor domains. Students will include a rationale, set of program goals, curriculum objectives and utilize a variety of instructional strategies. Three sample unit overviews will be included. 50%
2. Term Paper exploring an issue facing physical educators today with a focus on applying current research to practical experience. 20%
3. Teach a modified games, gymnastics or dance activity to the class. 15%
4. Class Participation. 15%

TEXTBOOK REQUIRED:

Kirchner, Glenn. (1992). *Physical Education for Elementary School Children*. (8th Edition). William C. Brown and Co. Dubque, Iowa. ISBN: 0697-12637-4